Community Based Instruction Rubric

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher/IA Initials:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CBI Site:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions: Please write the score (from 1-4) opposite each of the factors in the left-hand column which you think nearest indicates the student’s rating for the student’s performance. If a skill was not addressed in this session, please mark “NA” in the box.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Criteria** | | | | **Points** |
|  | **4** | **3** | **2** | **1** |  |
| **Conversation** | The student always used appropriate language and topics when speaking to others  **(0 reminders).** | The student frequently used appropriate language and topics when speaking to others  **(1 reminder).** | The student sometimes used appropriate language and topics when speaking to others  **(2 reminders).** | The student rarely used appropriate language and topics when speaking to others  **(more than 2 reminders).** |  |
| **Voice** | The student always used an appropriate voice level and tone  **(0 reminders).** | The student frequently used an appropriate voice level and tone  **(1 reminder).** | The student sometimes used an appropriate voice level and tone  **(2 reminders).** | The student rarely used an appropriate voice level and tone  **(more than 2 reminders).** |  |
| **Functional Vocabulary** | The student identified all of the words and/or signs presented to them in the store or on a list. | The student identified almost all of the words and/or signs presented to them in the store or on a list  (**could identify all but 1-2 words/signs).** | The student identified some of the words and/or signs presented to them in the store or on a list  (**could identify all but 3 words/signs).** | The student identified a few of the words and/or signs presented to them in the store or on a list  **(could not identify 4 or more words/signs.** |  |
| **Ordering from Menus** | The student ordered a meal from the menu independently **OR** used the buffet independently. | The student ordered from a menu with **1-2 prompts total** (for menu choices and placing order appropriately) **OR** needed **1 prompt** when using the buffet. | The student ordered from a menu with **more than 2 prompts** (for menu choices and placing order appropriately) **OR** needed **2 prompts** when using the buffet. | The student orders from a menu when given two choices **OR** needed one to one assistance when using the buffet. |  |

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| --- | --- | --- | --- | --- | --- |
|  | **Criteria** | | | | **Points** |
|  | **4** | **3** | **2** | **1** |  |
| **Money Handling** | The student made a purchase using correct bills and coins. | The student made a purchase by rounding up to the nearest dollar. | The student made a purchase using a coin matcher booklet. | The student made a purchase using a money envelope (predetermined money amount inside). |  |
| **Shopping From A List** | The student located the item(s) in the store independently. | The student located the item(s) in the store when taken to the correct section/aisle**.** | The student chose the correct item when given two choices. | The student chose the correct item by matching a picture cue card to the item in the store. |  |
| **Pedestrian Safety** | The student looked both ways and crossed the street/parking lot **independently**. | The student looked both ways and crossed the street/parking lot with  **1 prompt.** | The student looked both ways and crossed the street/parking lot with  **2 prompts.** | The student looked both ways and crossed the street/parking lot with  **1:1 assistance**. |  |
| **Total Points/Percentage:** | | | | | **\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%** |

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